

**LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034**

**M.A. DEGREE EXAMINATION – ENGLISH LITERATURE**

**SECOND SEMESTER – APRIL 2010**

**EL 2954 - ECOPOETICS**

Date & Time: 26/04/2010 / 1:00 - 4:00

Dept. No.

Max. : 100 Marks

**SECTION A**

**I Answer ANY SIX of the following questions in about 50-75 words each:**

(6 x 5 = 30)

1. Eco-spirituality as Earth-based spirituality
2. Gaia and Global Environmental Consciousness
3. Alternative Worldviews
4. Earth-centred approach to Literary Studies
5. Characteristics of Kurinji Thinaï
6. Deep Ecology
7. Human accountability to the environment
8. Non-anthropocentrism

**SECTION B**

**II Answer ANY FOUR of the following questions in about 150-200 words each:**

(4 x 10 = 40)

9. “Despite isolation and dire poverty these women have acquired a collective power that stems from a felt need. Their voices have soared above the hills, finding echoes in distant corners of the country” – Anees Jung in ‘Unveiling India’. Explain the Ecofeminist concept of woman power with reference to the Chipko movement.

10. *Water lilies bloom  
in the lagoons  
where cranes part the water lilies  
looking for fish  
then fly away to stay  
in fragrant seaside groves,  
near my lover's village washed by the sea.*

*His love for me  
is greater than the sea.*

Examine the characteristics of Neythal Thinaï in the given poem.

11. “The iron horse moves across the surface of the earth; the pond invites the eye below the surface. The contrast embodies both the hope and the fear aroused by the impending climax of America’s encounter with wild nature”. Comment on the significance of Thoreau’s ‘Walden’.
12. Identify the characteristics of Nature Writing with specific reference to Wordsworth’s poetry.
13. Write a poem or a prose passage on the topic ‘Save Mother Earth’.

14. “Whatever we do to the Earth, we do to ourselves.  
All things are bound together, all things connect.  
Whatever befalls the Earth befalls also the children of the Earth”. Justify  
Chief Seattle’s words in the era of ecological chaos.

### SECTION C

15. **Fix the Oikos in the given poem** (15 marks)

*One thin September soon  
A floating continent disappears  
In midnight sun  
Vapors rise as  
Fever settles on an acid sea  
Neptune’s bones dissolve  
Snow glides from the mountain  
Ice fathers floods for a season  
A hard rain comes quickly  
Then dirt is parched  
Kindling is placed in the forest  
For the lightning’s celebration  
Unknown creatures  
Take their leave, unmourned  
Horsemen ready their stirrups  
Passion seeks heroes and friends  
The bell of the city  
On the hill is rung  
The shepherd cries  
The hour of choosing has arrived  
Here are your tools*

16. **Attempt Green Density Measurement for the following poem:** (15 marks)

*Soak up the sun  
Affirm life’s magic  
Be graceful in the wind  
Stand tall after a storm  
Feel refreshed after it rains  
Grow strong without notice  
Be prepared for each season  
Provide shelter to strangers  
Hang tough through a cold spell  
Emerge renewed at the first signs of spring  
Stay deeply rooted while reaching for the sky  
Be still long enough to  
hear your own leaves rustling*

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